

## Producing Videos

Modern technology has made it relatively easy for individuals to produce and distribute their own videos. Learning how to make videos is becoming an important job skill. They can also be a great addition for a class presentation.

### Windows Movie Maker

Windows Movie Maker is not the most sophisticated program available, but that is a good reason to use it. Windows Movie Maker is the program that is least likely to overwhelm you.

On-line materials provide directions on how to use Windows Movie Maker.

- Thompson, Marissa, et al. "How to Make a Video in Windows Movie Maker." *wikiHow*.  
<http://www.wikihow.com/Make-a-Video-in-Windows-Movie-Maker>
- "Getting Started with Windows Movie Maker"  
<http://windows.microsoft.com/en-us/windows-vista/getting-started-with-windows-movie-maker>



I have found that students greatly benefit when working in teams; even if none of the team members has experience making videos. Also, students are especially good at teaching other students how to accomplish certain video tasks.

### Academic Integrity and Student Made Videos

There is much misunderstanding concerning the issue of copyright law as it relates to student produced videos. Once a video is uploaded into YouTube, it becomes a commercial venture.

Although copyright law includes a fair use provision for "educational purposes," just because you produced your video for a class does not mean that it is covered by fair use; especially once it is made publically available outside the classroom. For more information about copyright and other issues concerning legal issues for class projects, please go to:

- Academic Integrity  
<http://writing.stevenlberg.info/integrity.html>



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### Suggestion for Success

Learning a new skill—such as video production—can take longer than you suspect. Therefore, begin playing with Microsoft Movie Maker as soon as possible. Because of what you will learn in the process, making a nonsense video using the preloaded images and music can be an effective use of your time.



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